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# Rutgers-Camden Dean of Students Office E-Newsletter

February 2017

**RUTGERS**  
UNIVERSITY | CAMDEN

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## Campus Resources for a Successful Spring Semester

Now that another semester is upon us, many students return in the spring with a new and perhaps more determined outlook on their success. If your student is seeking ways to improve or maintain his/her performance, here are some resources that they should be aware of to ensure a successful term, both personally and academically.

### Learning Center.

The **Rutgers-Camden Learning Center** is dedicated to the academic assistance of the Rutgers University student population. They offer a wide range of services, including individual tutoring, academic coaching, writing assistance, and academic support/study skills workshops. Additional information is available at [learn.camden.rutgers.edu](http://learn.camden.rutgers.edu).

### Writing and Design Lab.

Located in the campus's Writers House, the **Lab** supports students working in a variety of genres and media from traditional academic papers to multimodal compositions. Students can schedule one-on-one consultation appointments at any point during the writing process to receive assistance from brainstorming through revision.

### Student Health Services.

All Students are eligible to use **Student Health Services**. If they are full time, they are automatically eligible to utilize available services. If they are part-

time, a one-time semester fee can be paid to become eligible for more comprehensive services. These include medical, psychological, and drug/alcohol counseling.

### Office of Disability Services.

The **Office of Disability Services (ODS)** provides students with confidential advising and accommodation services in order to allow students with documented physical, mental, and learning disabilities to successfully complete their course of study at Rutgers University – Camden. Services can include readers, interpreters, alternate text, special equipment, and note takers. More information can be found via the learning center.

### Academic Advising.

Students who are undecided about their major or specific courses are encouraged to make an appointment with their academic advisor. Students with declared majors should see faculty advisors in their academic department. We strongly suggest that all students stop in for academic advising each semester to confirm degree requirements.

### Raptor CARES.

Our office works closely with faculty, staff, students, and families to provide care and support for students of concern who may be in distress. Assistance can be provided for issues related to personal, family, financial, medical, or academic concerns. To report an issue regarding any of these concerns, please call or e-mail our office, or submit a report at [deanofstudents.camden.rutgers.edu](http://deanofstudents.camden.rutgers.edu).



### Academic Warnings

Professors are encouraged to submit academic warnings between the dates of Feb. 27<sup>th</sup> and March 10<sup>th</sup> for students who have exhibited poor performance and/or poor attendance in classes thus far. If warnings are recorded, students will be notified via their Rutgers e-mail address.



### Campus Happenings

Important announcements, events, and more can be found within the REACT newsletter, available online at: [REACT.CAMDEN.RUTGERS.EDU](http://REACT.CAMDEN.RUTGERS.EDU)!

**RUTGERS**  
Division of Student Affairs  
Camden

# Helpful Ways to Support Your Student

For many parents of college students, the first year may come with a whirlwind of emotions, ranging from excitement, optimism, or worry. While these responses are not uncommon, keep in mind that this is also a time when your young adults are embracing their new freedoms, exploring a new environment, and discovering their independence. Whether your student is a first-year or transfer, here are some ways that you can best support them as they transition into the Rutgers-Camden community.

*Be aware of the stressors your student faces. Many identify health or emotional factors as issues that impede academic success. It is important to talk to your student about his/her specific concerns.*

*Encourage your student to ask for help, but not necessarily from you. RU-C has programs and services on campus with experts who can effectively help them navigate any pitfalls and challenges.*

*As parents, take advantage of support from friends and family members who have already sent their young adult off to college. Seek out information that will support you during this transition too.*

*Encourage problem-solving skills. Help your student think about how to approach a problem and get him/her to weigh the pros and cons of possible solutions. Let him/her come up with the options, and decide which is best.*

*Communicate Regularly. Set up a regular time to talk with your student, for example every Sunday, to catch up on the week's events and their progress.*

*Show your enthusiasm for this new experience to inspire your student to be open to change, even when they feel overwhelmed.*

Source: [www.collegereadyparent.org](http://www.collegereadyparent.org); [www.gannett.cornell.edu](http://www.gannett.cornell.edu)

## 2017-2018 FAFSA

NOW AVAILABLE ONLINE AT [WWW.FAFSA.ED.GOV](http://WWW.FAFSA.ED.GOV)

Starting with the 2017–18 **Free Application for Federal Student Aid** (FAFSA), the following changes have been put in place:

**Students are now able to submit a FAFSA earlier.** Students have been able to file a 2017–18 FAFSA since Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date is a permanent change, enabling students to complete and submit a FAFSA as early as Oct. 1 every year.

**Students now report earlier income information.** Beginning with the 2017–18 FAFSA, students are required to report income information from an earlier tax year. For example, on the 2017–18 FAFSA, students (and parents, as appropriate) must report their 2015 income information, rather than their 2016 income information. Students will be able to use the IRS Data Retrieval Tool to directly import tax information onto the FAFSA.

Source: [www.studentaid.ed.gov](http://www.studentaid.ed.gov)

| IF YOU PLAN TO ATTEND COLLEGE FROM | YOU WILL SUBMIT THIS FAFSA | YOU CAN SUBMIT THE FAFSA FROM   | USING INCOME AND TAX INFORMATION FROM |
|------------------------------------|----------------------------|---------------------------------|---------------------------------------|
| JULY 1, 2015 – JUNE 30, 2016       | 2015–16                    | JANUARY 1, 2015 – JUNE 30, 2016 | 2014                                  |
| JULY 1, 2016 – JUNE 30, 2017       | 2016–17                    | JANUARY 1, 2016 – JUNE 30, 2017 | 2015                                  |
| JULY 1, 2017 – JUNE 30, 2018       | 2017–18                    | OCTOBER 1, 2016 – JUNE 30, 2018 | 2015                                  |
| JULY 1, 2018 – JUNE 30, 2019       | 2018–19                    | OCTOBER 1, 2017 – JUNE 30, 2019 | 2016                                  |

### IMPORTANT DATES & DEADLINES:

**Summer registration:** February 13<sup>th</sup>

**Spring recess:** March 11<sup>th</sup> – March 19<sup>th</sup>

**Diploma applications for May grads:** April 1<sup>st</sup>

**Withdraw deadline:** April 3<sup>rd</sup>, 5 p.m.

**Fall registration:** April 3<sup>rd</sup>

FOR A FULL ACADEMIC CALENDAR, VISIT:  
[REGISTRAR.CAMDEN.RUTGERS.EDU](http://REGISTRAR.CAMDEN.RUTGERS.EDU)

